Class Project IRB Application for Faculty, Mentors, or Instructors

Faculty Name:

Degree Program:

Course/ Independent Study Number and Title:

Faculty, mentors, or Instructors who intend their students to conduct research within the context of their course should answer the questions in detail.

1. Number of learners: [Attach a list of learners involved with this class project.]

2. Discuss what ethical issues, relating to any living beings (human or other than human) were considered as you designed this project. For example, are you using lethal or nonlethal techniques or studying invasive vs. noninvasive species? Please include an explanation of how these issues were disseminated to the learners in this course.

3. Description of class assignment as presented to learners—what research project will entail: [Course syllabus and/or handouts may be attached.]

4. Describe potential data collection methodologies; e.g., interviews, observations. Observations must be made in a public setting in which individuals observed have no expectation of privacy.

5. Describe potential future uses of study data/ results: [Class project only, dissertations theses, culminating projects, professional journal or professional presentation, other]

6. If the class will be working with any living participants that are human, please attach a copy (or copies) of the consent form(s) that will be used in conjunction with this project. If the class will be working with more than human participants then please describe the ethical considerations for minimizing negative impacts to these beings or their ecosystems.

Faculty Signature: _______________________________ Date: __________________

Your Signature indicates that you have passed the online NIH Human Subjects Training and that you accept responsibility for the assigned class projects conducted by learners in this course. It also attests that you are fully aware of all procedures to be followed, will monitor the research and the informed consent process, and will notify the Prescott College Institutional Review Board of any significant problems that arise.